

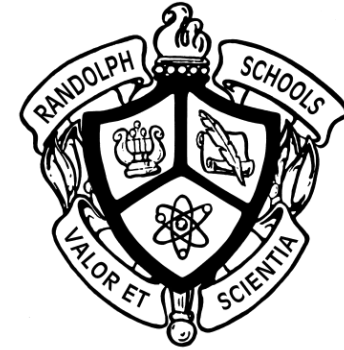
# DISTRICT TESTING UPDATE 2019

Randolph Township Schools

NJSLA English/Math, Access for ELLs, Dynamic Learning Maps, Advanced Placement



New Jersey  
Student Learning  
Assessment

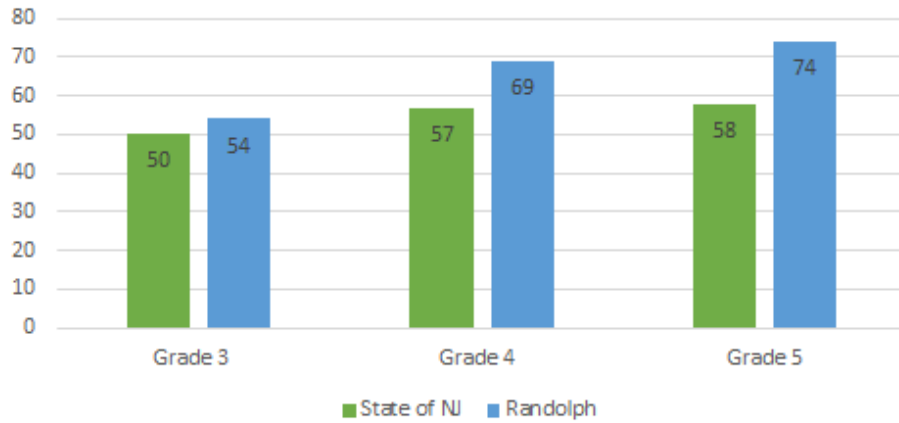


# NJSLA ENGLISH AND MATH

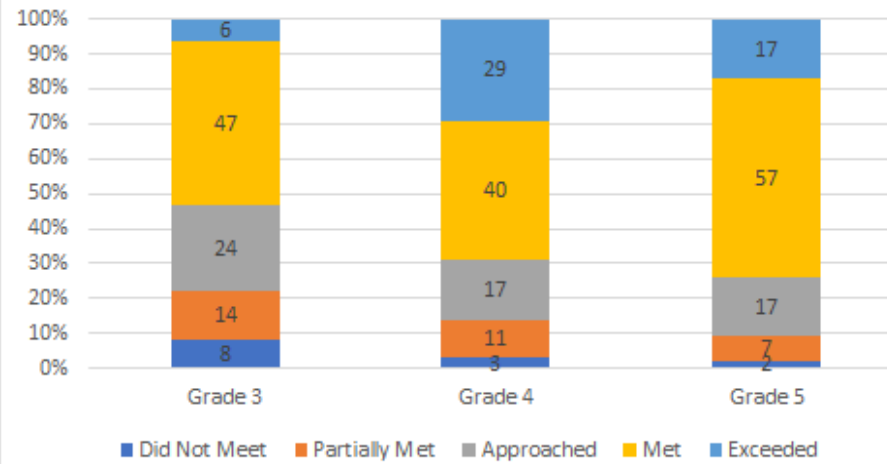
Elementary Education Department  
Danielle Soldivieri, Director of Elementary Education

## English Results

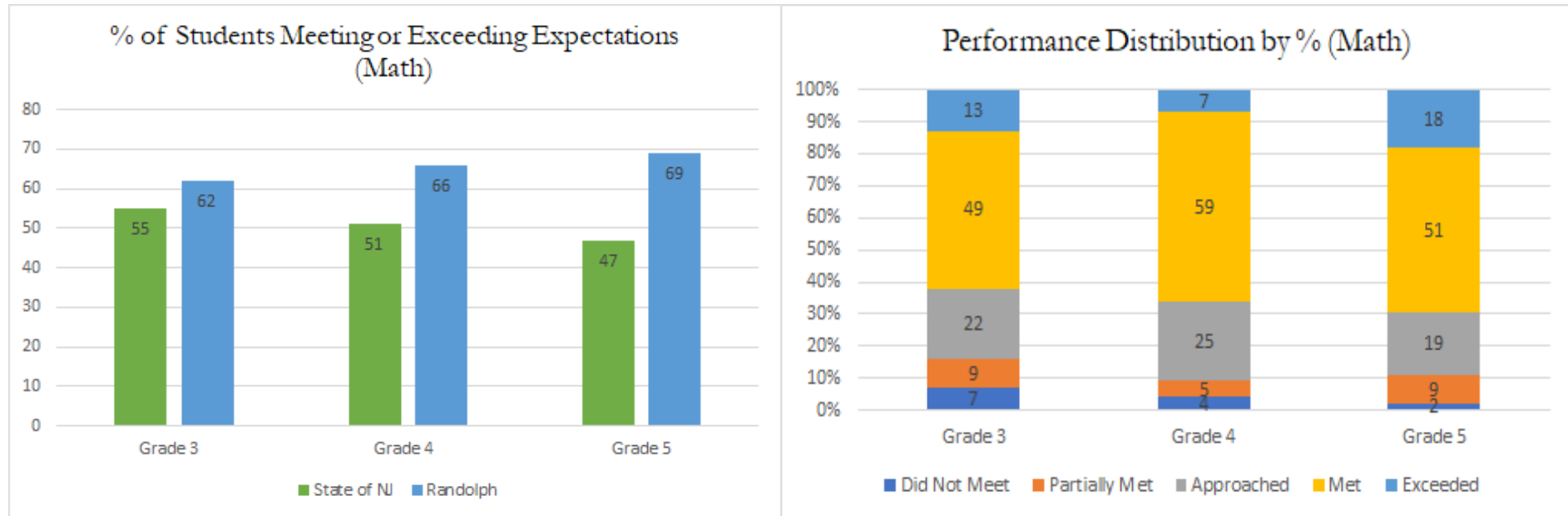
% of Students Meeting or Exceeding Expectations (ELA)



Performance Distribution by % (ELA)

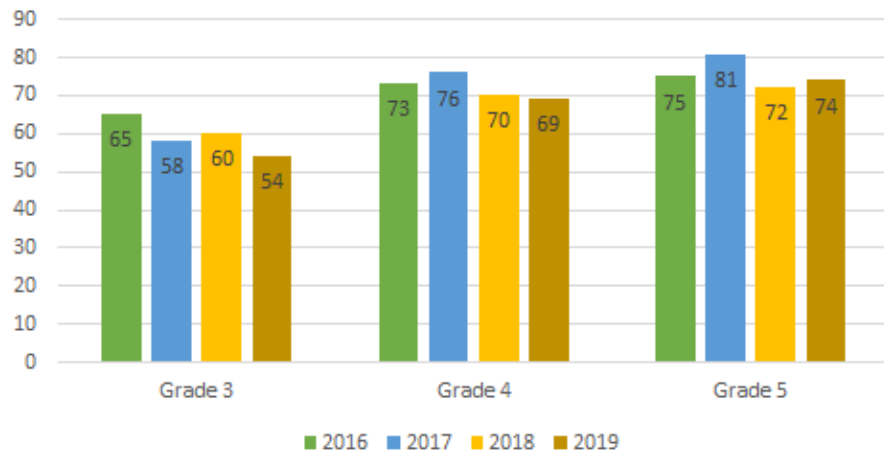


## Math Results

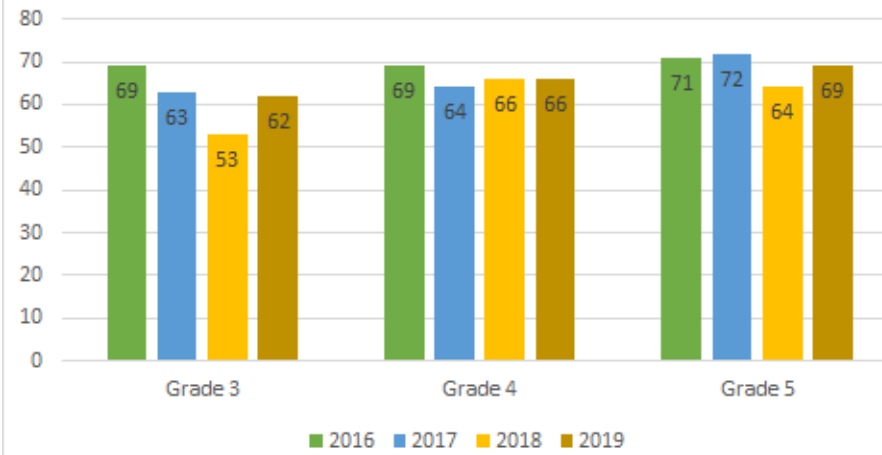


## Trend Data ELA & Math

### Percentage of Students Scoring 4 or Better (ELA)

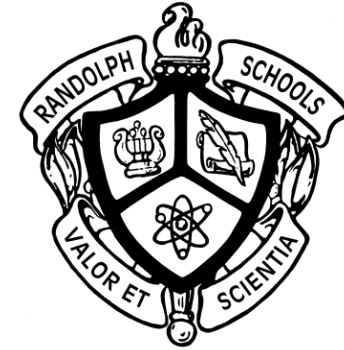
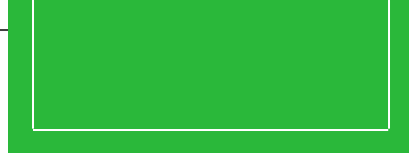


### Percentage of Students Scoring 4 or Better (Math)





New Jersey  
Student Learning  
Assessment

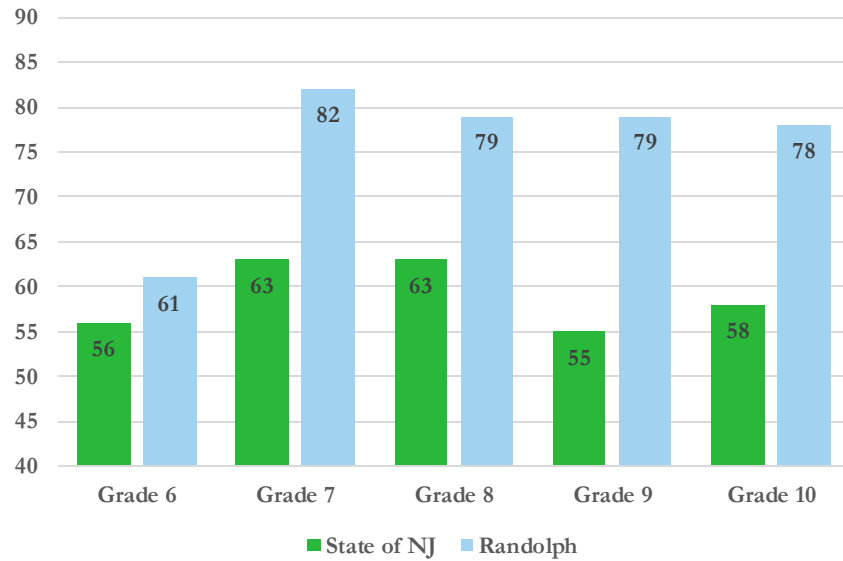


# NJSLA ENGLISH AND MATH

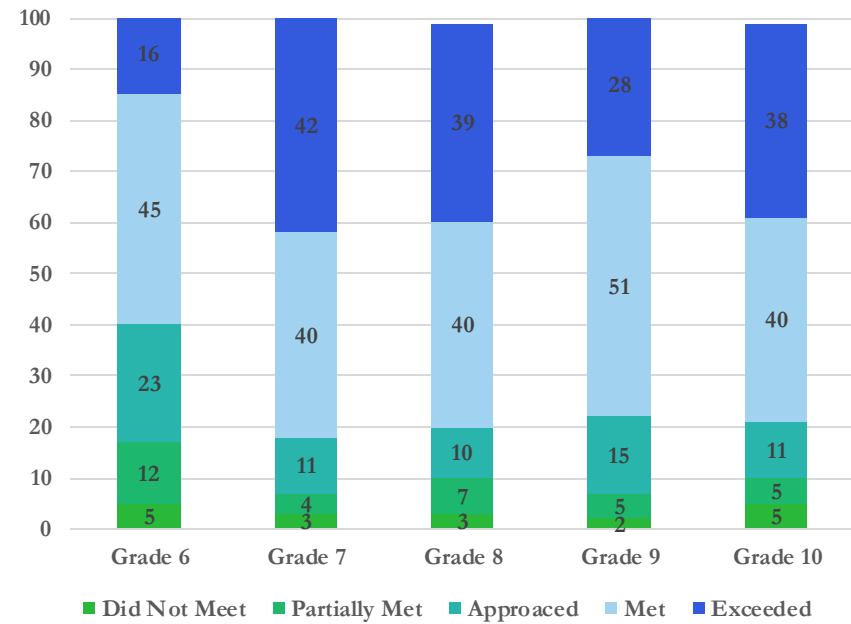
Secondary Education Department  
Jonathan Olsen, Director of Secondary Education

## English Results

% Students Meeting or Exceeding Expectations (ELA)

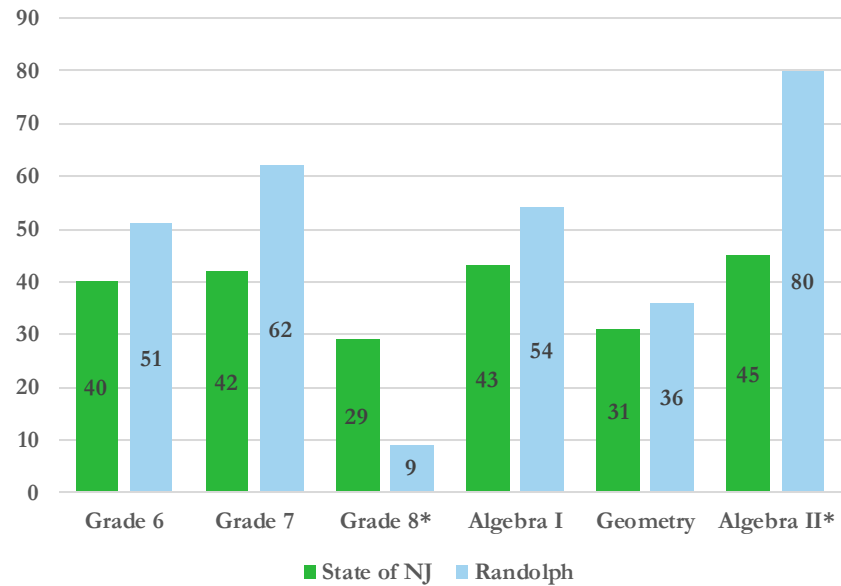


Performance Distribution by % (ELA)



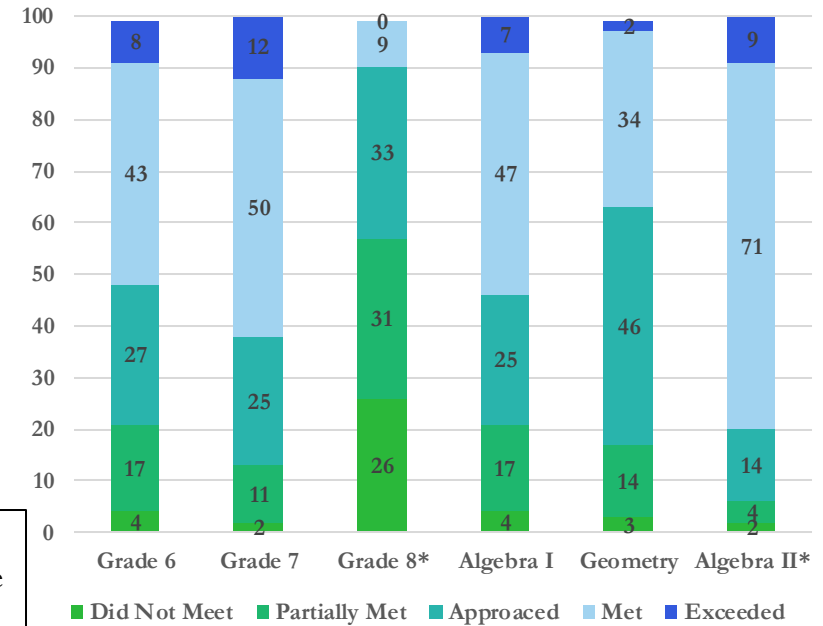
## Math Results

### % Students Meeting or Exceeding Expectations (Math)



\*Not all students take this exam

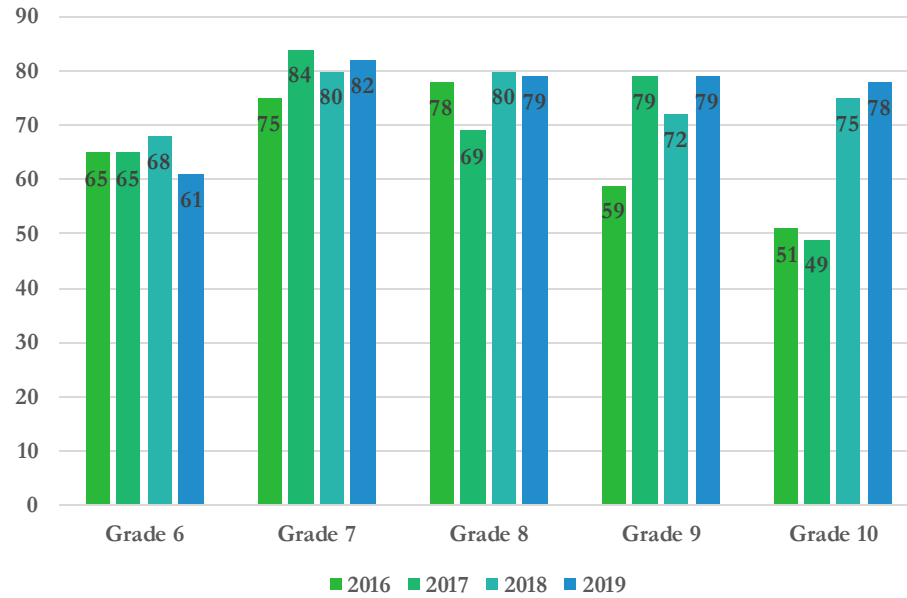
### Performance Distribution by % (Math)



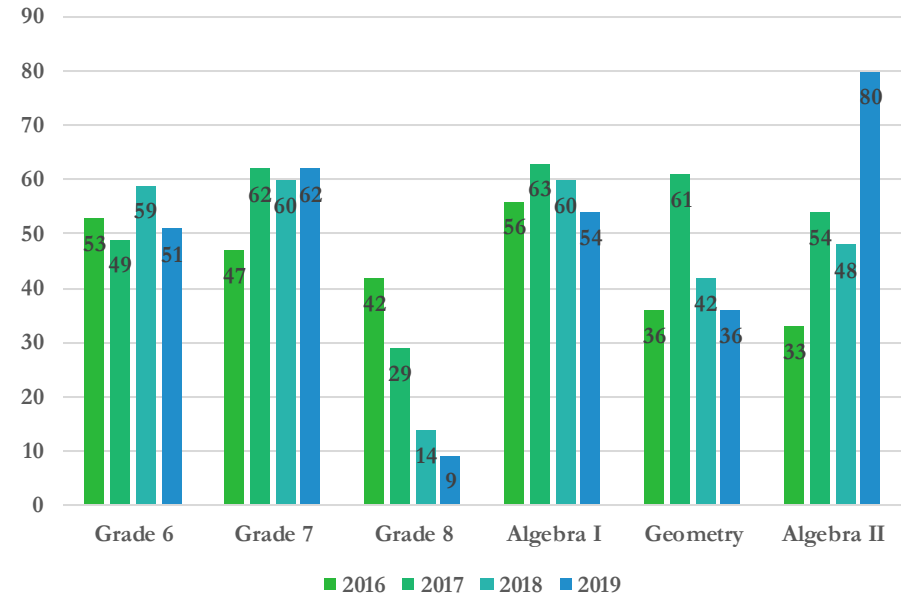


## Trend Data ELA & Math

### Percentage of Students Scoring 4 or Better (ELA)



### Percentage of Students Scoring 4 or Better (Math)



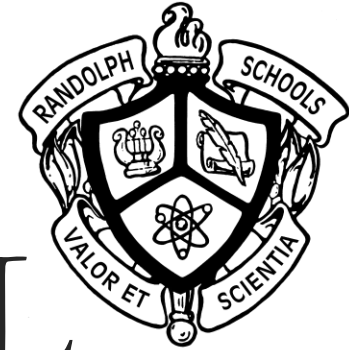
## Intervention Strategies

### District Strengths

- Data review at all buildings
- Extensive professional development
- Instructional coaching
- Excellent teaching
- Diagnostic testing using MAP with a focus on student growth

### Strategies for 2019-2020

- Review of evidence statements and results with stakeholders
- Focus on domains rather than overall test scores
- Continued focus on ensuring tested concepts covered in curricula
- Continued professional development
- Focus on 5-6 transition and articulation



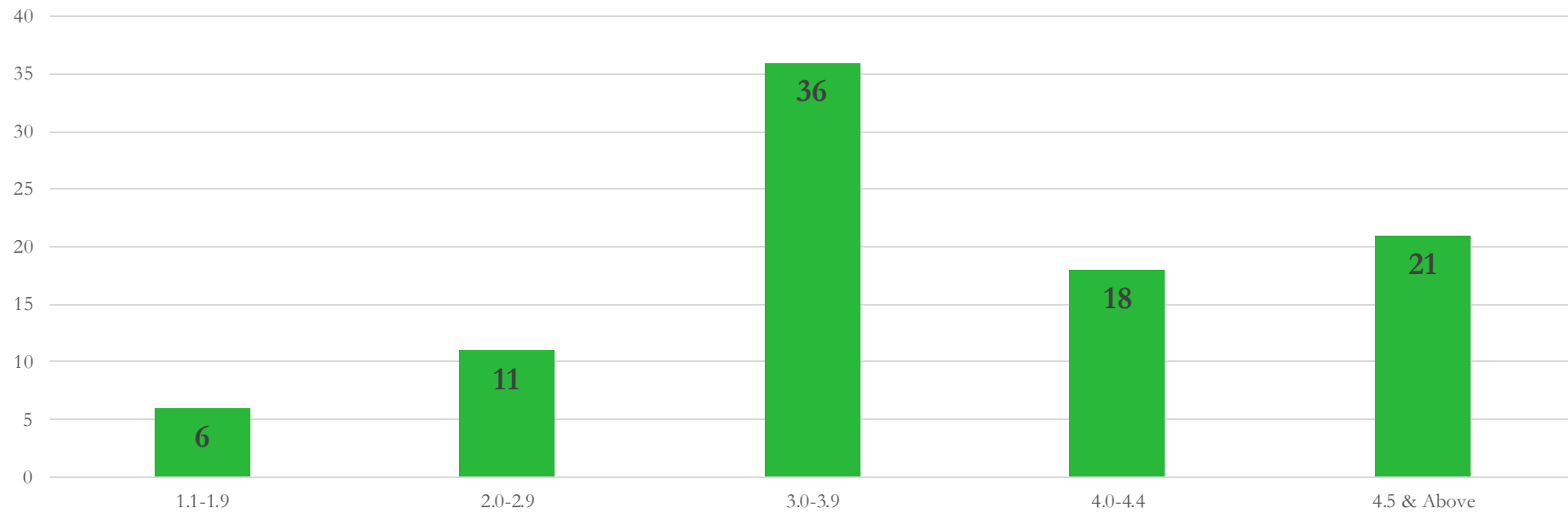
# ACCESS FOR ELL STUDENTS

World Language Department  
Paula Paredes-Corbel, World Language Supervisor

**ACCESS For  
ELLs Data**

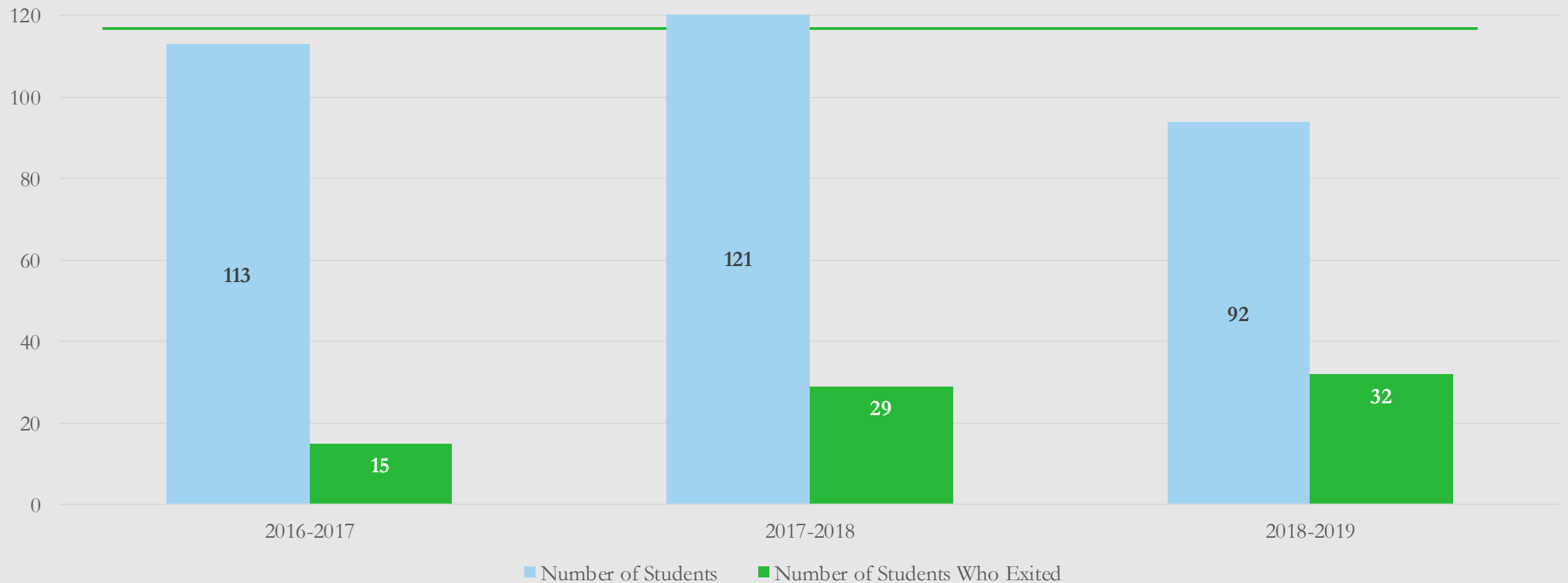
*4.5 is Exit Score*

Student Overall ACCESS Scores by Range



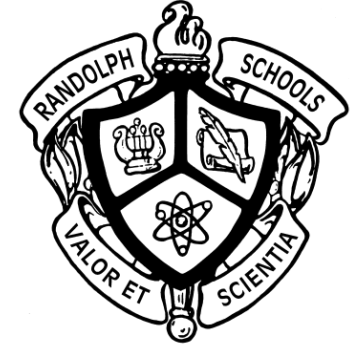
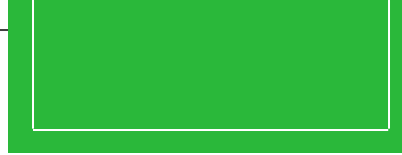
# ACCESS Students & Students who Exited

ACCESS for ELLs Population





**DYNAMIC**<sup>®</sup>  
LEARNING MAPS



# DYNAMIC LEARNING MAPS

Special Education Department  
Walter Curioni, Director of Special Services

# Dynamic Learning Maps

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DLM IS THE ALTERNATE ASSESSMENT FOR STUDENTS WITH THE MOST SIGNIFICANT COGNITIVE DISABILITIES.



NJ USES THE DLM **YEAR-END (YE)** MODEL IN ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE.



ELA AND MATH = GRADES 3 - 8 AND 11



SCIENCE = GRADES 5, 8, AND 11

# DLM Scoring Information



*In 2018-2019, **nine** students in district were deemed eligible for the DLM assessment.*

*Two students were identified at the elementary school; five at RMS, and two students at RHS.*

- **EMERGING:** The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- **APPROACHING THE TARGET:** The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- **AT TARGET:** The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- **ADVANCED:** The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.



# Building Scores

---

## Elementary (2 Students)

### English Language Arts

Approaching Target-1

At Target-1

### Mathematics

Approaching Target-1

At Target-1

## Middle School (5 Students)

### English Language Arts

Approaching Target-4

Advanced- 1

### Mathematics

Emerging-1

At Target-2

Advanced-1

## High School (2 Students)

### English Language Arts

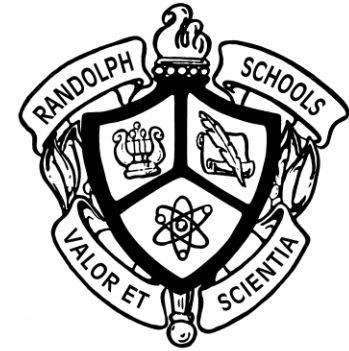
Emerging-1

At Target-1

### Mathematics

Emerging-1

Approaching Target-1



# ADVANCED PLACEMENT

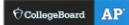
Secondary Education Department  
Jonathan Olsen, Director of Secondary Education

Randolph Township Schools

has been named to the

### 7th Annual AP<sup>®</sup> District Honor Roll

for expanding opportunity and improving performance  
for Advanced Placement<sup>®</sup> students.

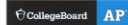


Randolph Township Schools

has been named to the

### 8th Annual AP<sup>®</sup> District Honor Roll

for expanding opportunity and improving performance  
for Advanced Placement<sup>®</sup> students.



Randolph Township School  
District

has been named to the

### 9th Annual AP<sup>®</sup> District Honor Roll

for expanding opportunity and improving performance  
for Advanced Placement<sup>®</sup> students.



## 9th Annual AP<sup>®</sup> District Honor Roll Recipient

for expanding opportunity and  
improving performance  
for Advanced Placement<sup>®</sup> students.

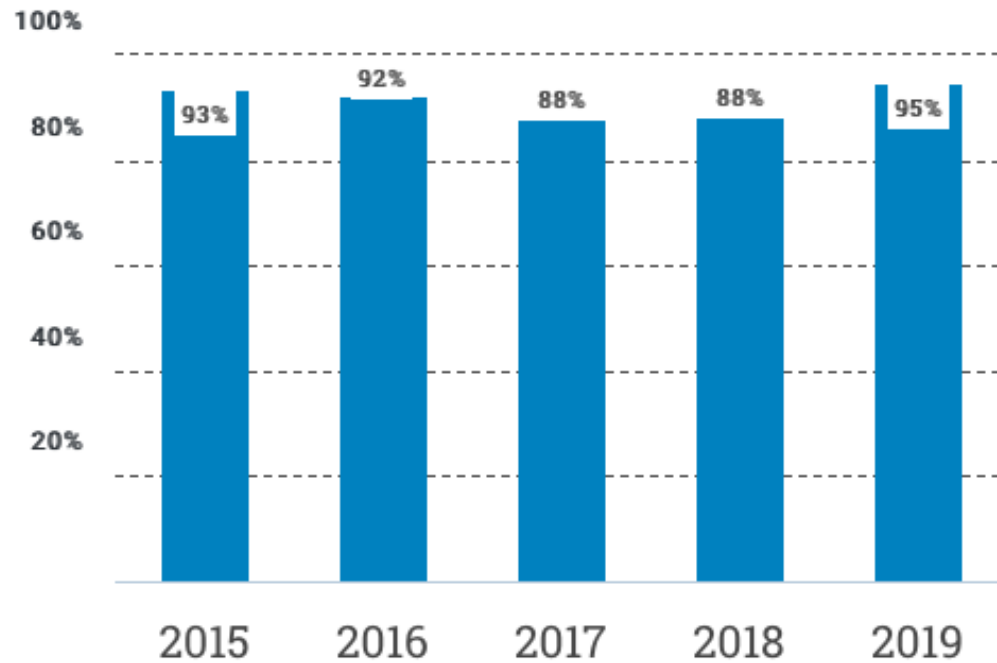
Awarded by



**35** districts in the United States  
and Canada awarded AP Honor  
Roll for the last three consecutive  
years—**3** in New Jersey including  
Randolph.



### % OF TOTAL AP STUDENTS WITH SCORES 3+



### SCHOOL SUMMARY

	2015	2016	2017	2018	2019
Total AP Students	288	333	373	431	423
Number of Exams	586	578	802	918	881
AP Students with Scores 3+	269	308	328	381	400
% of Total AP Students with Scores 3+	93.4	92.5	87.9	88.4	94.6

2019 Advanced Placement Results

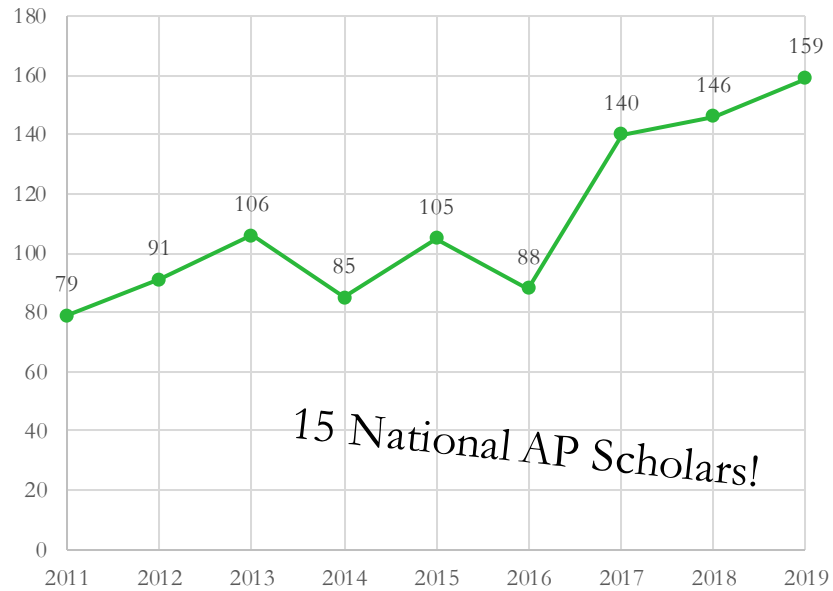


CollegeBoard

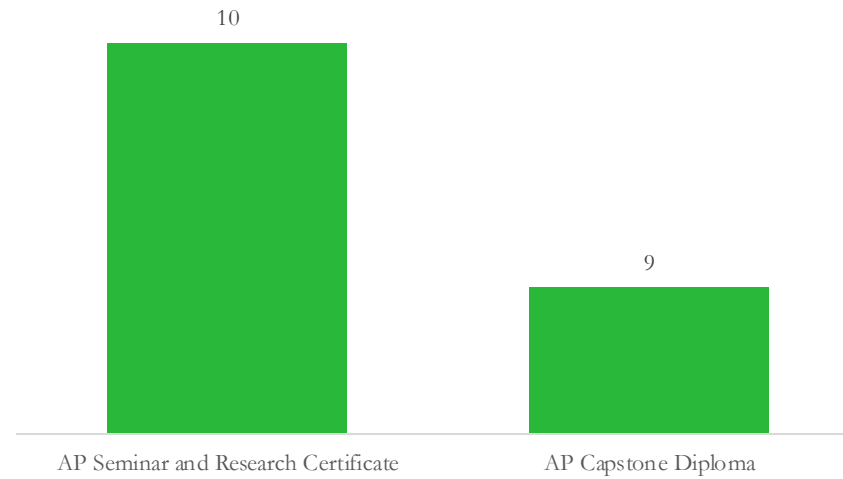


Research, Academic Rigor, Distinction

Number of AP Scholars  
(All Randolph students awarded an AP Scholar award)

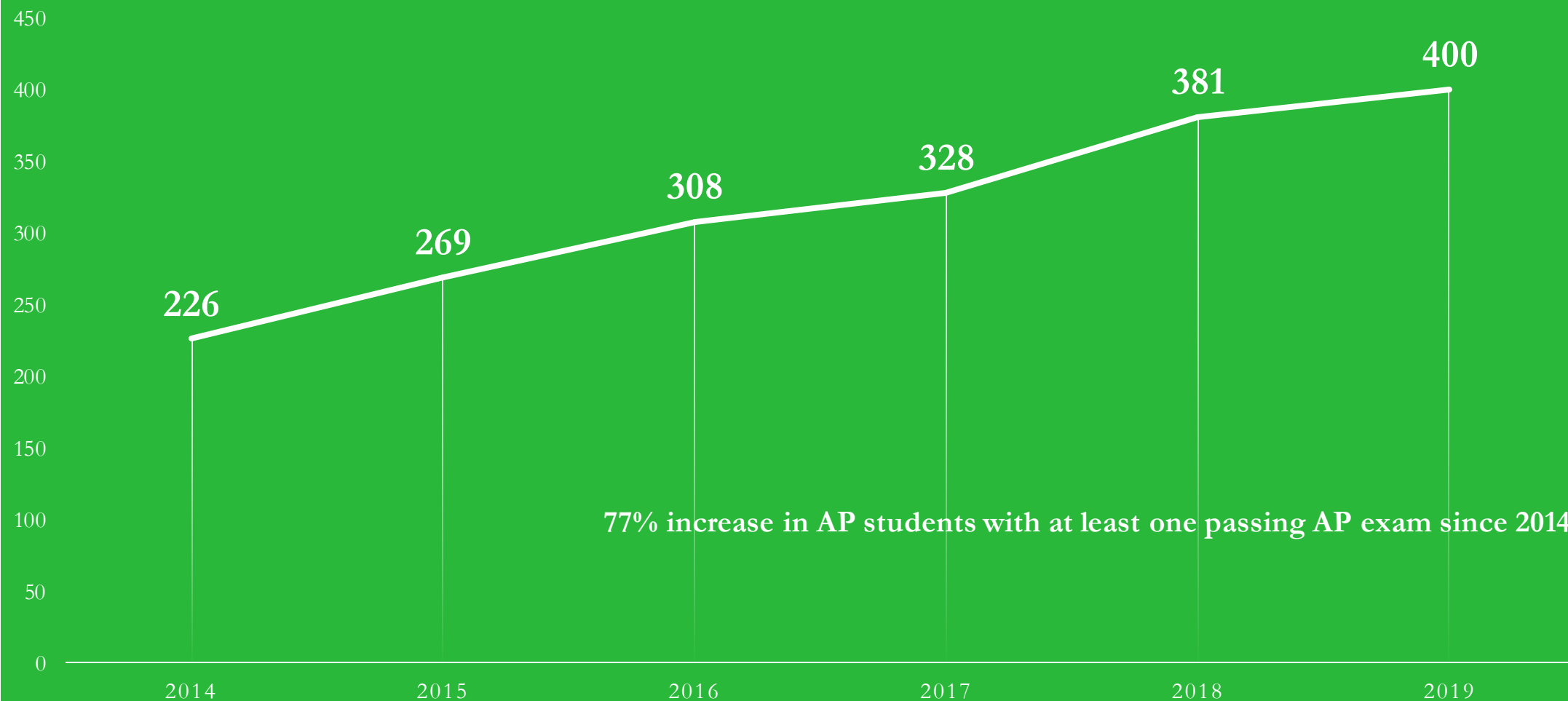


2019 AP Capstone Results





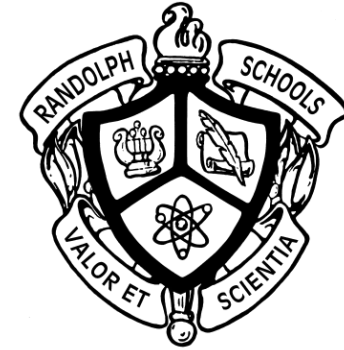
## ADVANCED PLACEMENT STUDENTS WITH SCORES 3+



77% increase in AP students with at least one passing AP exam since 2014.



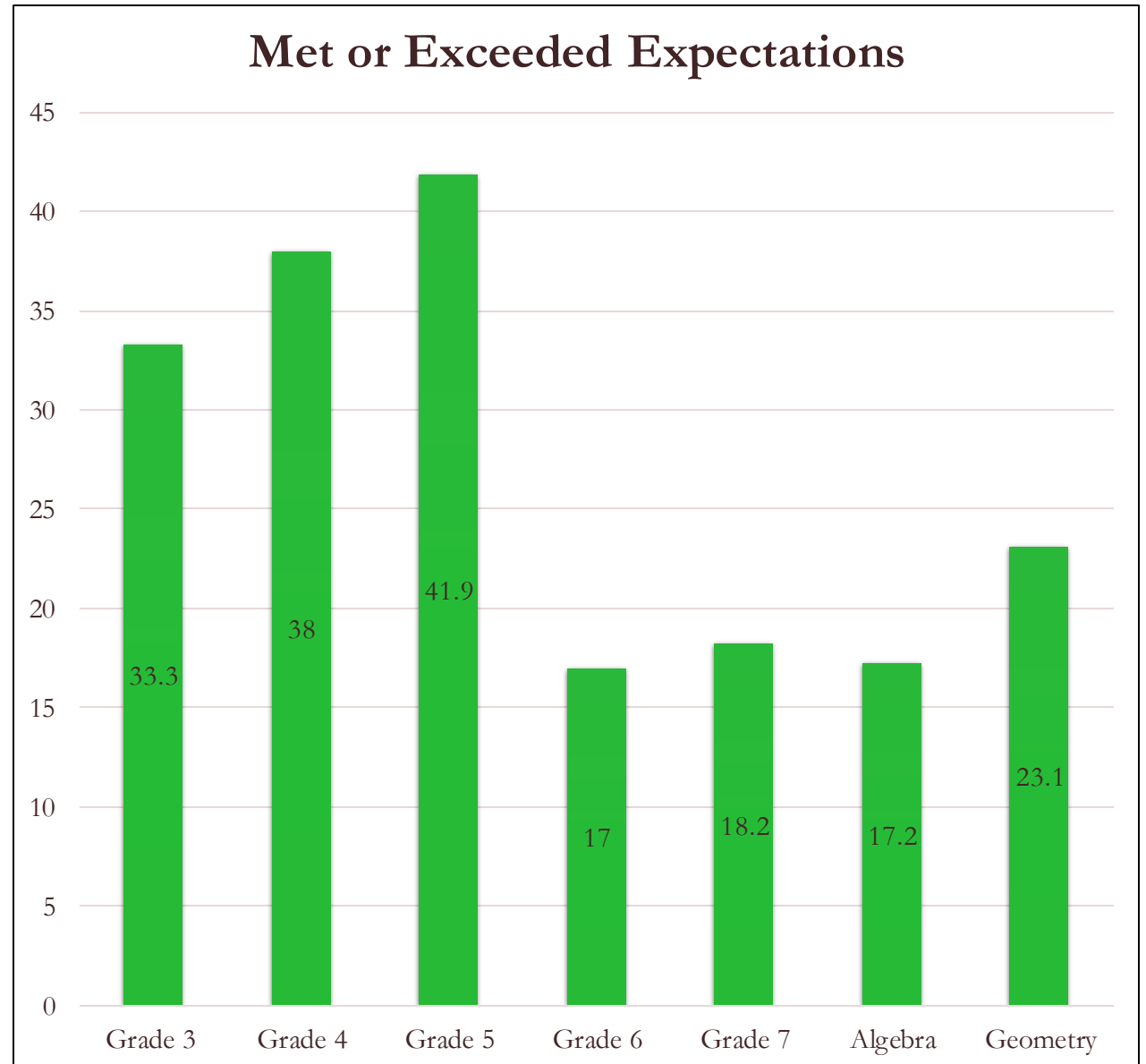
New Jersey  
Student Learning  
Assessment



# NJSLA ENGLISH AND MATH

District Subgroup Data

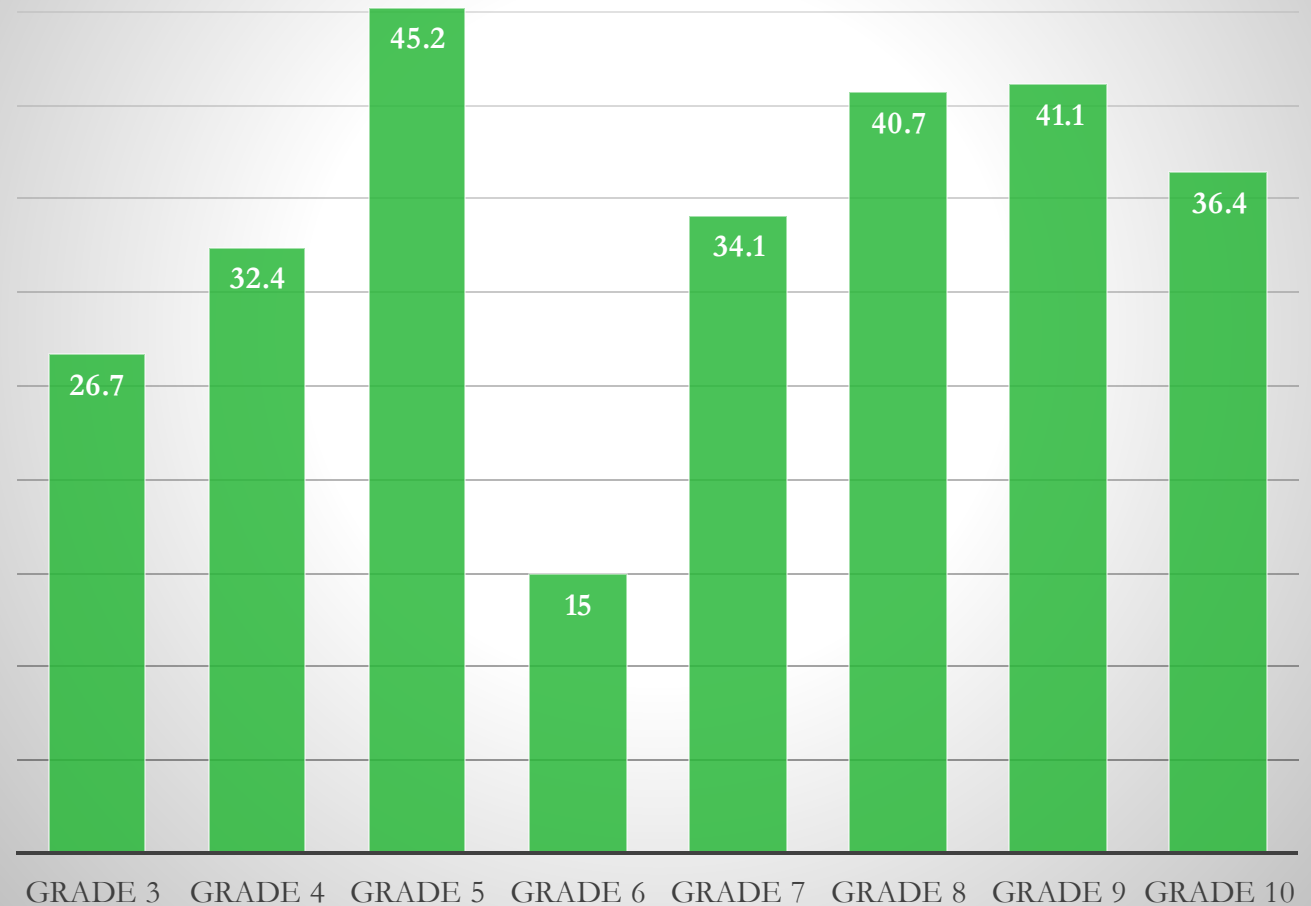
2019  
Randolph SLA  
Scores Math  
(%  $\geq 4$  with  
IEPs)





2019  
Randolph SLA  
Scores ELA  
(%  $\geq 4$  with  
IEPs)

Met or Exceeded Expectations



## Math Subgroup Data

*Groups under 20 not reported*

Category	Female	Male	Hispanic or Latino	Asian	White	Economic Disadvantaged No	Economic Disadvantaged Yes	IEP Yes	IEP No	504
Grade 3 Number of Students	138	154	48	43	186	273x		45	247x	
Grade 3 % Passing	61.6	62.3	52.1	81.4	60.2	63.7	36.8	33.3	67.2x	
Grade 4 Number of Students	158	148	50	50	189	283	23	71	235x	
Grade 4 % Passing	67.1	65.5	38	80	70.4	68.6	39.1	38	74.9x	
Grade 5 Number of Students	160	190	53	57	224	324	26	62	288x	
Grade 5 % Passing	65	72.6	41.5	84.2	72.8	72.2	30.8	41.9	75x	
Grade 6 Number of Students	166	163	56	44	217	302	27	53	276x	
Grade 6 % Passing	50.6	51.5	33.9	77.3	51.6	53.6	22.2	17	57.6x	
Grade 7 Number of Students	149	175	62	26	226	298	26	44	280x	
Grade 7 % Passing	63.8	59.4	35.5	73.1	69	65.1	19.2	18.2	68.2x	
Grade 8 Number of Students	43	59	42x		48	76	26	36	66x	
Grade 8 % Passing	7	10.2	7.1x		8.3	10.5	3.8	2.8	12.1x	
Algebra I Number of Students	236	234	72	49	326	438	32	75	395	24
Algebra I % Passing	55.1	53.4	26.4	85.7	55.8	56.8	18.8	17.3	61.3	33.3
Geometry Number of Students	208	214	48	37	324	402	20	39	383	31
Geometry % Passing	36.1	36.9	16.7	62.2	37.7	38.1	5	23.1	37.9	22.6
Algebra II Number of Students	54	85x		24	105	138x	x		136x	
Algebra II % Passing	79.6	80x		79.2	81	80.4x	x		80.1x	

## ELA Subgroup Data

*Groups under 20 not reported*

Category	Female	Male	Hispanic or Latino	Asian	White	Economic Disadvantaged No	Economic Disadvantaged Yes	IEP Yes	IEP No	504
Grade 3 Number of Students	138	153	48	42	186	272 x		45	246 x	
Grade 3 % Passing	61.6	46.4	47.9	69	51.1	55.5 x		26.7	58.5 x	
Grade 4 Number of Students	158	148	50	50	189	283	23	71	235 x	
Grade 4 % Passing	74.1	63.5	50	82	69.8	72.1	30.4	32.4	80 x	
Grade 5 Number of Students	159	189	53	56	223	322	26	62	286 x	
Grade 5 % Passing	78	70.4	47.2	82.1	79.4	76.7	38.5	45.2	80.1 x	
Grade 6 Number of Students	165	163	55	44	217	301	27	53	275 x	
Grade 6 % Passing	73.3	47.9	34.5	84.1	63.6	64.5	18.5	15.1	69.5 x	
Grade 7 Number of Students	157	183	62	34	234	314	26	44	296 x	
Grade 7 % Passing	87.9	76	59.7	94.1	85.5	84.1	50	34.1	88.5 x	
Grade 8 Number of Students	186	193	68	39	252	347	32	59	320 x	
Grade 8 % Passing	83.3	75.6	66.2	92.3	81.7	82.4	46.9	40.7	86.6 x	
Grade 9 Number of Students	186	203	56	33	280	360	29	56	333 x	
Grade 9 % Passing	84.4	72.9	51.8	93.9	82.9	82.2	31	41.1	84.7 x	
Grade 10 Number of Students	168	218	58	41	276	357	29	55	331	31
Grade 10 % Passing	84.5	73.9	62.1	90.2	81.5	80.7	51.7	36.4	85.5	77.4