

English Language Arts Placement for Incoming 8th Graders

During the spring of the 7th grade year, Randolph Middle School teachers make determinations of 8th grade placement based on several factors: most recent Grade Level Skills Assessment score, Reading Skills Assessment score, teacher's assessment of academic skills and study skills. Students will receive points based on criteria that will determine where teachers recommend students to be placed for 8th grade English Language Arts. Students have the ability to select a level lower than what a teacher recommends.

Writing Skills Assessment	Reading Skills Assessment	Academic Skills	Study Skills
4 Score range 75%-100% (top 25% of scores)	4 Score range 75%-100% (top 25% of scores)	4 Student consistently demonstrates each of the four academic skills attributes listed on the table.	4 Student consistently demonstrates each of the four study skills attributes listed on the table.
3 Score range 50%-74%	3 Score range 50%-74%	3 Student consistently demonstrates three of the four academic skills attributes listed on the table.	3 Student consistently demonstrates three of the four study skills attributes listed on the table.
2 Score range 25%-49%	2 Score range 25%-49%	2 Student consistently demonstrates two of the four academic skills attributes listed on the table.	2 Student consistently demonstrates two of the four study skills attributes listed on the table.
1 Score range 0-24% (lowest 25% of scores)	1 Score range 0-24% (lowest 25% of scores)	1 Student consistently demonstrates one or none of the four academic skills attributes listed on the table.	1 Student consistently demonstrates one or none of the four study skills attributes listed on the table.

Language Arts Placement	
English Language Arts Honors 8	14-16 points
English Language Arts Grade 8	0-13 points

RMS Humanities Department

2021

Teachers will use their knowledge of each student and this rubric to inform the recommendation components for Academic Skills and Study Skills:

Key:

1 - this student consistently exhibits these traits

0 – this student inconsistently exhibits these traits

Academic Skills:

Student's Current Attributes:	Consistently	Inconsistently
Engages in critical analysis and problem solving of content relates issues.		
Analyzes, interprets, and evaluates a variety of textual and visual source materials.		
Organizes and composes mechanically sound pieces of writing which respond effectively to the prompt.		
Develops and asks relevant and meaningful questions during class activities.		
Academic Skills Score		

Study Skills:

Student's Current Attributes:	Consistently	Inconsistently
Is attentive in class while regularly and constructively participating in class discussions.		
Is a highly motivated learner who makes every effort to improve.		
Is a highly organized, independent, and responsible learner.		
Completes work in an efficient and consistent pace without loss of focus.		
Study Skills Score		