

**Randolph Township Schools  
Randolph High School  
Grade 10 Driver Education Curriculum**

**Randolph Township Schools  
Randolph High School  
Driver Education  
Grade 10**

*“Driving is a privilege, not a right.”  
– Anonymous*

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**Mission Statement**

*We commit to inspiring and empowering all students in Randolph schools to reach their full potential as unique, responsible and educated members of a global society.*

**Affirmative Action Statement  
Equality and Equity in Curriculum**

The Randolph Township School district ensures that the district's curriculum and instruction are aligned to the state's standards. The curriculum provides equity in instruction, educational programs and provides all students the opportunity to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.

N.J.A.C. 6A:7-1.7(b): Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5; Title IX, Education Amendments of 1972

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**EDUCATIONAL GOALS  
VALUES IN EDUCATION**

The statements represent the beliefs and values regarding our educational system. Education is the key to self -actualization, which is realized through achievement and self -respect. We believe our entire system must not only represent these values, but also demonstrate them in all that we do as a school system.

We believe:

- The needs of the child come first
- Mutual respect and trust are the cornerstones of a learning community
- The learning community consists of students, educators, parents, administrators, educational support personnel, the community and Board of Education members
- A successful learning community communicates honestly and openly in a non -threatening environment
- Members of our learning community have different needs at different times. There is openness to the challenge of meeting those needs in professional and supportive ways
- Assessment of professionals (i.e., educators, administrators and educational support personnel) is a dynamic process that requires review and revision based on evolving research, practices and experiences
- Development of desired capabilities comes in stages and is achieved through hard work, reflection and ongoing growth

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**Introduction**

The tenth-grade driver education program is designed to develop the skills necessary to obtain a New Jersey driver's license and to give students an appreciation for the rights and responsibilities of being a licensed driver. Throughout the course of study, students will gain an understanding for the importance of safe driving practices as well as the rules and regulations for driving on the road. The students will explore the importance of vehicle maintenance as well as how to navigate vehicle problems that may occur while driving. Students will analyze the impact that their driving behaviors can have on those around them on the roadway. In tenth grade, students will learn how to prevent driving related injuries and will follow the laws and regulations to keep themselves and others safe. In order to achieve these goals, the course will be guided by both the New Jersey Student Learning Standards and New Jersey Motor Vehicle Commission. The course ends with the State of New Jersey Motor Vehicle Commission Basic Driver Examination.

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Curriculum Pacing Chart**

<b>SUGGESTED TIME ALLOTMENT</b>	<b>UNIT NUMBER</b>	<b>CONTENT - UNIT OF STUDY</b>
<b>1 week</b>	<b>I</b>	<b>New Jersey Driver License System and Testing</b>
<b>3 weeks</b>	<b>II</b>	<b>Driver Responsibility and Safe Driving Rules/Regulations</b>
<b>1 week</b>	<b>III</b>	<b>Defensive Driving</b>
<b>2 weeks</b>	<b>IV</b>	<b>Drinking/Drugs and Driver Privileges/Penalties</b>
<b>2 weeks</b>	<b>V</b>	<b>Sharing the Road, Vehicle Information , and Driver Safety</b>

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**Unit I: New Jersey Driver License System and Testing**

<b>TRANSFER:</b> Students will understand the steps necessary to receive their driver's license, as well as the responsibilities that come along with this privilege.		
<b>NJSLS for Comprehensive Driver Education</b>  2.1.12.D.1 Determine the causes and outcomes of intentional and unintentional injuries in adolescents and young adults and propose prevention strategies.  2.1.12.D.4 Develop a rationale to persuade peers to comply with traffic safety laws and avoid driving distractors.  2.1.12.D.5 Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).	<b>ENDURING UNDERSTANDINGS</b>	<b>ESSENTIAL QUESTIONS</b>
	Because driving a motor vehicle is one of the most dangerous activities an individual can do, a Graduated Driver License helps to ensure that laws are followed by the younger driving population.	<ul style="list-style-type: none"> <li>What is the importance of following the Graduated Driver License laws?</li> <li>Why is it important to understand the steps involved in obtaining the Graduated Driver License?</li> </ul>
	There are many steps and requirements necessary for an individual to obtain their driver's license.	<ul style="list-style-type: none"> <li>Why is it necessary to follow certain steps when acquiring a driver's license?</li> </ul>
	There are rights and responsibilities that come along with having a driver's license.	<ul style="list-style-type: none"> <li>How can having a driver's license lead to other responsibilities?</li> </ul>
	<b>KNOWLEDGE</b> <b>Students will know:</b>	<b>SKILLS</b> <b>Students will be able to:</b>
	There are three different types of the NJ Graduated Driver License.	Develop a checklist of steps needed to obtain a NJ driver license.  Summarize the licensing procedures in New Jersey regarding the graduated driver's license/ special learners permit.

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**Unit I: New Jersey Driver License System and Testing**

	<p>Drivers have the option of becoming organ donors.</p> <p>Drivers may take part in the Next-of-Kin Registry.</p> <p>First-time drivers are required to pass the road test in order to obtain their basic driver license .</p> <p>Safety is something that every driver must take seriously.</p> <p>There are reasons why a driver might fail their basic driver license test.</p>	<p>Compare and contrast all the different first - time driver licensing options.</p> <p>Devise a list of steps to become an organ donor.</p> <p>Justify the importance of the Next-of-Kin registry.</p> <p>Justify the purpose of the road test.</p> <p>Recall the parts in the Safety Pledge to Nikhil.</p> <p>Evaluate some possible reasons why an individual might fail their driver license test.</p> <p>Summarize the process for retaking the road test.</p>
	<p><b>KEY TERMS</b> : condition, maintenance, 3-point turn, regulations, restrictions, carbon monoxide, blind spots, stopping distance, pedestrians, right-of-way, move over law</p>	



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**Unit I: New Jersey Driver License System and Testing**

**ASSESSMENT EVIDENCE: Students will show their learning by:**

- Evaluating the stages of the Graduate Driver License program
- Explaining how driving laws differ from state to state
- Reciting and signing the Safety Pledge to Nikhil

**KEY LEARNING EVENTS AND INSTRUCTION:**

- Participate in teacher and group led discussion utilizing key vocabulary from the NJ driver's manual
- Reflect on key components of the NJ state test through a weekly journal
- Create a checklist of the requirements needed to be a licensed driver
- Design a Graduate Driver License poster

<b>SUGGESTED TIME ALLOTMENT</b>	<b>1 week</b>
<b>SUPPLEMENTAL UNIT RESOURCES</b>	<a href="https://www.state.nj.us/mvc/pdf/license/drivermanual.pdf">https://www.state.nj.us/mvc/pdf/license/drivermanual.pdf</a> (NJ Driver's Manual) <b>Drive Right textbook</b>

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**Unit II: Driver Responsibility and Safe Driving Rules/Regulations**

<b>TRANSFER:</b> Students will demonstrate responsibility on the road by utilizing safe driving practices.		
<b>NJSLS for Comprehensive Driver Education</b>	<b>ENDURING UNDERSTANDINGS</b>	<b>ESSENTIAL QUESTIONS</b>
2.1.12.D.1 Determine the causes and outcomes of intentional and unintentional injuries in adolescents and young adults and propose prevention strategies.	Safe driving is the responsibility of all individuals who operate a vehicle on New Jersey roads.	<ul style="list-style-type: none"> <li>How does a driver anticipate possible hazards when driving?</li> <li>How can the driving habits of an individual affect others on the roadway?</li> </ul>
2.1.12.D.4 Develop a rationale to persuade peers to comply with traffic safety laws and avoid driving distractors.	It is the responsibility of all vehicle owners to ensure the proper working condition of their vehicles.	<ul style="list-style-type: none"> <li>How can problems with a vehicle potentially impact your health and the health of others?</li> </ul>
2.1.12.D.5 Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).	There are many rules and regulations that must be learned and applied in order to drive safely.	<ul style="list-style-type: none"> <li>How can decisions on the road impact yourself and others?</li> </ul>
	<b>KNOWLEDGE</b> <b>Students will know:</b>	<b>SKILLS</b> <b>Students will be able to:</b>
N.J.S.A. 18A:7F-4.3 Organ donation requires information relative to organ donation to be given to students in grades 9 through 12.	<p>Under state law, the driver and all passengers must wear a seatbelt.</p> <p>There are several child passenger safety laws that vary as the child grows.</p>	<p>Debate the importance of wearing a seatbelt.</p> <p>Justify reasons why child passenger safety laws change as a child develops (height/weight).</p>

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**Unit II: Driver Responsibility and Safe Driving Rules/Regulations**

	<p>It is important to maintain a motor vehicle's condition.</p> <p>There are dangers associated with carbon monoxide poisoning.</p> <p>There are guidelines to follow before starting a vehicle.</p> <p>A motorist's grip on the steering wheel is important for control.</p> <p>Stopping distance is impacted by various factors.</p> <p>Driving in reverse requires multiple steps.</p> <p>Drivers must demonstrate the proper turning techniques to ensure the safety of themselves and others.</p>	<p>Evaluate the parts of the vehicle that require maintenance.</p> <p>Predict how the parts of the vehicle affect its overall condition.</p> <p>Recognize the effects of carbon monoxide poisoning.</p> <p>Create a checklist of steps to take before starting a vehicle.</p> <p>Demonstrate of hand over hand steering and hand placement.</p> <p>Understand stopping distance and identify how factors and conditions affect driving .</p> <p>Evaluate and the proper steps required to drive in reverse.</p> <p>Illustrate the proper steps to perform a 3 -point turn.</p> <p>Defend the importance of signaling prior to turning.</p>
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**Unit II: Driver Responsibility and Safe Driving Rules/Regulations**

	<p>A motorist should be aware of parking restrictions and regulations.</p> <p>A motorist must obey the speed limit.</p> <p>A motorist must know the rules for passing.</p> <p>Drivers should always be ready to yield to pedestrians and other vehicles.</p> <p>Drivers must move/pull over and stop for emergency responders and other vehicles.</p> <p>Headlights are critical for safe driving.</p>	<p>List several places/distances for parking restrictions and regulations.</p> <p>Analyze the various types of roadways and the speed limit for each.</p> <p>Illustrate/model the different driving/passing lane markers on a roadway.</p> <p>Anticipate situations when a driver can alter their driving technique in order to keep pedestrians safe.</p> <p>Recognize the vehicles that drivers are required to yield for by law.</p> <p>Defend the importance of the move over law.</p> <p>Judge when headlights must be used while driving.</p> <p>Generate reasons as to why headlights should be used while using windshield wipers.</p>
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**Unit II: Driver Responsibility and Safe Driving Rules/Regulations**

	State law prohibits the use of handheld electronic devices.	Defend reasons that certain emergency exceptions that would allow for cellular usage.
	<b>KEY TERMS:</b> condition, maintenance, 3-point turn, regulations, restrictions, carbon monoxide, blind spots, stopping distance, pedestrians, right-of-way, move over law	
<p><b>ASSESSMENT EVIDENCE:</b> <i>Students will show their learning by:</i></p> <ul style="list-style-type: none"> <li>• Demonstrating knowledge of safe driving, rules, responsibility and regulations through a mock driver education test</li> <li>• Writing a short story using all vocabulary terms</li> <li>• Creating a monthly budget for all financial responsibilities</li> <li>• Writing a persuasive letter stating why you are ready to be licensed driver and own a car, including responsibilities that follow</li> </ul> <p><b>KEY LEARNING EVENTS AND INSTRUCTION:</b></p> <ul style="list-style-type: none"> <li>• Write a persuasive insurance essay</li> <li>• Debate topics in the unit related to safe driving</li> <li>• Reflect on key components of the NJ state test through a weekly journal</li> <li>• Describe how the child passenger safety laws change as a child grows</li> <li>• Create a presentation focusing on visibility when driving</li> </ul>		
<b>SUGGESTED TIME ALLOTMENT</b>	<b>3 weeks</b>	
<b>SUPPLEMENTAL UNIT RESOURCES</b>	<a href="https://www.state.nj.us/mvc/pdf/license/drivermanual.pdf">https://www.state.nj.us/mvc/pdf/license/drivermanual.pdf</a> (NJ Driver's Manual) <b>Drive Right textbook</b>	

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**Unit III: Defensive Driving**

<b>TRANSFER:</b> Students will utilize knowledge gained to demonstrate safe and courteous driving behaviors and follow the rules and regulations of the road.		
<b>NJSLS for Comprehensive Driver Education</b>	<b>ENDURING UNDERSTANDINGS</b>	<b>ESSENTIAL QUESTIONS</b>
<b>2.1.12.D.1</b> Determine the causes and outcomes of intentional and unintentional injuries in adolescents and young adults and propose prevention strategies.	Evaluating the potential for injury prior to engaging in unhealthy behaviors impacts choices.	<ul style="list-style-type: none"> <li>How are healthy and unhealthy risks different?</li> </ul>
<b>2.1.12.D.4</b> Develop a rationale to persuade peers to comply with traffic safety laws and avoid driving distractors.	Being aware of the environment and taking safety precautions can reduce the risk of injury to oneself and others.	<ul style="list-style-type: none"> <li>How would being aware of the environment limit potential injury?</li> </ul>
<b>2.1.12.D.5</b> Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).	<b>KNOWLEDGE</b> <b>Students will know:</b>	<b>SKILLS</b> <b>Students will be able to:</b>
	Emotions can greatly affect a motorist's ability to drive.	Hypothesize how a motorist's emotions could lead to aggression and road rage.
	Drivers are at risk for drowsy driving .	Formulate a profile of motorists that are most at risk for drowsy driving.
	A motorist should always keep a safe distance from other vehicles on the road.	Demonstrate the three-seconds-plus rule to determine safe distance.

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**Unit III: Defensive Driving**

	<p>Roads can be dangerous during various weather conditions.</p> <p>Motorists must know how to safely navigate in various situations.</p> <p>A motorist should always be prepared for any problems and vehicle failure that he/she may encounter while driving.</p> <p>Most collisions are caused due to motorist error.</p>	<p>Evaluate when road surfaces become dangerous for driving.</p> <p>Hypothesize situations that would require a driver to alter their driving behaviors.</p> <p>Summarize situations that would require a motorist to react immediately in order to avoid and accident.</p> <p>Evaluate the standard collision-prevention formula.</p> <p>Compare and contrast the different types of collisions.</p> <p>Describe a driver's responsibility in the event of a collision.</p>
	<p><b>KEY TERMS:</b> road rage, highway hypnosis (drowsy driving), vehicle failure, collision , three-seconds-plus rule, following distance, hydroplaning</p>	
<p><b>ASSESSMENT EVIDENCE: Students will show their learning by:</b></p> <ul style="list-style-type: none"> <li>• Creating a distracted driving brochure</li> <li>• Completing a mock assessment of the state test</li> </ul>		

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**Unit III: Defensive Driving**

- Explaining and defining key terms related to defensive driving
- Listing what to do in the event of an accident

**KEY LEARNING EVENTS AND INSTRUCTION:**

- Identify distance and time through a speeding activity
- Create speed and roadway signs
- Read newspaper or magazine article related to collisions
- Reflect on key components of the NJ state test through a weekly journal
- Explain how aggression and road rage affect driving through a cause and effect poster

<b>SUGGESTED TIME ALLOTMENT</b>	<b>1 week</b>
<b>SUPPLEMENTAL UNIT RESOURCES</b>	<a href="https://www.state.nj.us/mvc/pdf/license/drivermanual.pdf">https://www.state.nj.us/mvc/pdf/license/drivermanual.pdf</a> (NJ Driver's Manual) <b>Drive Right textbook</b>



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**Unit IV: Drinking/Drugs and Driver Privileges/Penalties**

<b>TRANSFER:</b> Students will take responsibility for their actions on the road and will demonstrate the skills necessary for safe driving.		
<b>NJSLS for Comprehensive Driver Education</b>	<b>ENDURING UNDERSTANDINGS</b>	<b>ESSENTIAL QUESTIONS</b>
<p><b>2.1.12.D.1</b> Determine the causes and outcomes of intentional and unintentional injuries in adolescents and young adults and propose prevention strategies.</p> <p><b>2.1.12.D.3</b> Analyze the relationship between alcohol and drug use and the incidence of motor vehicle crashes.</p> <p><b>2.1.12.D.5</b> Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).</p>	Because driving is a privilege and not a right, every driver must possess the physical abilities needed for safe driving.	<ul style="list-style-type: none"> <li>Why is physical ability important for the safety of a driver and the people around them?</li> </ul>
	Driving requires individuals to focus all their mental and physical ability in order to manage a vehicle.	<ul style="list-style-type: none"> <li>Why is mental focus important for the safety of a driver and the people around them?</li> </ul>
	Responsible drivers abide by all laws, follow signs/signals, and operate their vehicles safely as they share the road with other vehicles and pedestrians.	<ul style="list-style-type: none"> <li>How would physical and mental focus/ability increase the level of responsibility of motor vehicle drivers and pedestrians?</li> </ul>
	<b>KNOWLEDGE</b> <b>Students will know:</b>	<b>SKILLS</b> <b>Students will be able to:</b>
	It is illegal to operate a motor vehicle on NJ roadways under the influence of any illegal drugs.	<p>Argue that driving under the influence means judgement and ability are impaired.</p> <p>Determine that drugs/medications may cause drowsiness or dizziness should not be taken before driving.</p>

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**Unit IV: Drinking/Drugs and Driver Privileges/Penalties**

	<p>Alcohol impairs reaction time, coordination and balance, regardless of how much is consumed.</p>	<p>Describe the legal blood alcohol concentration (BAC) and the increased rates of risk.</p> <p>Discuss why time is the only way for someone to sober-up.</p> <p>Conclude that one “drink” contains the same amount of alcohol as another.</p>
	<p>The state law requires an individual’s driving privilege to be suspended for certain motor vehicle violations.</p> <p>There are tests and devices that monitor a motorist’s alcohol level.</p> <p>There are different motor vehicle violations that come with penalties.</p>	<p>Summarize the consequences for underage drinking.</p> <p>Analyze the penalties associated with drinking and driving.</p> <p>Evaluate the breath test laws.</p> <p>Discuss when an ignition interlock device would be placed in a motorist’s vehicle.</p> <p>Compare and contrast on and off-road consequences.</p> <p>Recognize when a motorist is a habitual offender.</p>

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**Unit IV: Drinking/Drugs and Driver Privileges/Penalties**

	Driver improvement programs are available to motorists accumulating between 12-14 points.	Summarize the options available to complete the driver improvement program.  Calculate how to subtract points from a motorist's point total.
	Fines and moving violations affect your driving record.	Describe fines and surcharges associated with violations.  Identify fines associated with loss of driving privileges.
	<b>KEY TERMS:</b> implied consent, violations, points, designated driver, BAC, healthy driving, DUI, breath test, driving privilege , habitual offender, impairment, drink, zero tolerance	
<p><b>ASSESSMENT EVIDENCE: Students will show their learning by:</b></p> <ul style="list-style-type: none"> <li>• Demonstrating evidence of learned consequences of drinking and driving (i.e. poster, power point, etc.)</li> <li>• Forming a fact or fiction chart about sobering up</li> <li>• Completing a BAC fact sheet, poster or public service announcement</li> </ul> <p><b>KEY LEARNING EVENTS AND INSTRUCTION:</b></p> <ul style="list-style-type: none"> <li>• Read newspapers or magazine articles involving drinking/drugs</li> <li>• Simulate a jury deliberation for D UI conviction</li> <li>• Participate in role play situations with peerpressure</li> <li>• Create a road trip project using key terms in all units</li> </ul>		

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**Unit IV: Drinking/Drugs and Driver Privileges/Penalties**

<ul style="list-style-type: none"><li>• Reflect on key components of the NJ state test through a weekly journal</li></ul>	
<b>SUGGESTED TIME ALLOTMENT</b>	<b>2 weeks</b>
<b>SUPPLEMENTAL UNIT RESOURCES</b>	<a href="https://www.state.nj.us/mvc/pdf/license/drivermanual.pdf">https://www.state.nj.us/mvc/pdf/license/drivermanual.pdf</a> (NJ Driver's Manual) <b>Drive Right textbook</b>

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**Unit V: Sharing the Road , Vehicle Information , and Driver Safety**

<b>TRANSFER:</b> Students will utilize the knowledge gained to prevent injuries and follow the laws and regulations to keep themselves and others safe.		
<b>NJSLS for Comprehensive Driver Education</b>  2.1.12.D.1 Determine the causes and outcomes of intentional and unintentional injuries in adolescents and young adults and propose prevention strategies.  2.1.12.D.5 Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).	<b>ENDURING UNDERSTANDING</b>	<b>ESSENTIAL QUESTIONS</b>
	A motorist must maintain an awareness of how to operate his/her vehicle in a manner that safely shares the roadway with other people and vehicles.	<ul style="list-style-type: none"> <li>How would other vehicles on the road affect the way you drive?</li> </ul>
	In addition to safely navigating the roadways, a motorist must also understand the requirements and responsibilities for owning the vehicle/s that he/she drives.	<ul style="list-style-type: none"> <li>How does obtaining a driver's license increase personal responsibility?</li> </ul>
	<b>KNOWLEDGE</b> <b>Students will know:</b>	<b>SKILLS</b> <b>Students will be able to:</b>
	Motorists have a responsibility to know how to safely share the road with others.	Discuss the penalty for pedestrian related offenses.  Sketch the distance a motorist should stop before entering a crosswalk.

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**Unit V: Sharing the Road, Vehicle Information, and Driver Safety**

	<p>Vehicle title and registration are required for NJ residents who buy a new or used vehicle.</p> <p>License plates are required upon registering a vehicle.</p> <p>Vehicles in New Jersey must pass State emission inspection.</p> <p>Insurance is mandatory in the state of New Jersey.</p> <p>Traffic signs, signals and road marking are set up to control the flow of traffic.</p>	<p>Label areas of no-zones (blind spots) in which a motorist cannot see other vehicles.</p> <p>Compare how other types of vehicles can stop at different rates.</p> <p>Describe the length of time registration is typically valid .</p> <p>Recall how long a driver moving to New Jersey has in order to get their vehicle registered.</p> <p>Evaluate the steps when a license plate is lost or stolen.</p> <p>Predict when a vehicle needs to return to State emission for re-inspection.</p> <p>Argue why every vehicle registered in New Jersey must have liability insurance.</p> <p>Identify fines associated with insurance fraud.</p> <p>Draw a traffic light hung vertically and horizontally.</p>
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**Unit V: Sharing the Road, Vehicle Information, and Driver Safety**

		<p>Discuss the importance of stopping when a light is yellow.</p> <p>Label the different shapes and colors of roadways signs and markings.</p>
<p><b>ASSESSMENT EVIDENCE: Students will show their learning by:</b></p> <ul style="list-style-type: none"> <li>Identifying stopping distance through teacher-generated scenarios</li> <li>Listing the steps for car inspection, registration and license plate return</li> <li>Writing a vehicle safety review comparing two cars</li> </ul> <p><b>KEY LEARNING EVENTS AND INSTRUCTION:</b></p> <ul style="list-style-type: none"> <li>Design a roadway with model cars to replicate stopping distance, traffic and blind spots.</li> <li>Create lists to ask insurance agent questions</li> <li>Review and compare insurance companies</li> <li>Calculate how much an accident impacts your financial responsibilities</li> </ul>		
<b>SUGGESTED TIME ALLOTMENT</b>	<b>2 weeks</b>	
<b>SUPPLEMENTAL UNIT RESOURCES</b>	<a href="https://www.state.nj.us/mvc/pdf/license/drivermanual.pdf">https://www.state.nj.us/mvc/pdf/license/drivermanual.pdf</a> (NJ Driver's Manual) <b>Drive Right textbook</b>	