

Dual Enrollment Criminal Justice Summer Assignment 2022-2023

Welcome to Dual Enrollment Criminal Justice! I am so pleased you have elected to enroll in this class and hope next year's course will help you better understand the criminal justice system and your role in it. Dual Enrollment Criminal Justice is a challenging and rewarding class that allows you to explore the field of criminal justice and see how it is interwoven with government and politics. The course will be comprised of research projects, guest speakers, and continuous discussions on not only the history of our system, but also current events. The first portion of our time together next year will be focused on the history of crime and of law enforcement. To fully prepare you for the Dual Enrollment Criminal Justice experience, you are asked to complete the two following assignments over the summer. Both assignments are due upon return to school for the start of the year.

Part I – SCOTUS Assignment

To understand our criminal justice system, we will be exploring the three components of it: law enforcement, courts, and corrections. Much of what law enforcement and corrections are able to do is derived from landmark decisions made by state and federal supreme courts. The following assignment will have you looking at the Supreme Court of the United States, the ultimate judicial authority, and learning more about who the nine justices are that sit on this court. In addition, you will be tasked with researching about the various justices on the New Jersey state supreme court who are the ultimate judicial authorities for our state.

Part II – Current Events Log

The second part of the summer assignment requires you to keep a weekly log of criminal justice relevant current events over the summer. These current events can range from law enforcement interactions, court decisions, juvenile/adult correctional facilities, & legislation passed in the United States. Each week of the summer beginning with the week of **Monday June 27** and ending with the week of **August 26** (a total of 9 weeks), you will read **two** news stories on a current event and record it in the style you see below. Please use <https://mediabiasfactcheck.com/> to make sure your sources are of the highest quality (No CNN/FOX). Fluency in current events will help immensely in this class.

You may choose a commentary or opinion article if you like, so long as it sufficiently describes the event on its own. Please save your log in one electronic file (OneDrive Folder or Google Docs Folder) as you go; I will give you information about how to submit it electronically when the school year begins.

Example:

Week of 6/4/2021

Title: [Outrage Greeted Report of Arizona Plan to Use 'Holocaust Gas' in Executions](#)

Source: New York Times

Author: Christine Hauser

Date: June 2, 2021

Major people/groups/institutions involved: Walter LaGrand, Christoph Heubner, Gov. Doug Ducey

Summary & implications: After redacted documents from Arizona's Department of Corrections were released by the Guardian showing that a gas chamber was being tested for functionality, international outrage ensued. Christoph Heubner, executive vice president of the International Auschwitz Committee, called this an insult to Holocaust survivors and unbecoming of a democratic nation to even consider using on citizenry. Arizona last used the gas chamber in 1999 when Walter LaGrand was put to death, which at that time also sparked outrage as it took over 18 minutes for him to succumb to the lethal gas. Governor Ducey repeated in a press conference that he is there solely to uphold the law and that Arizona legislation allows for inmates who

committed a crime prior to November 23, 1992 to choose either lethal injection or lethal gas as a method of execution.

Analysis: [What your own opinion or views are on the event. This can be about the larger issue, the political forces surrounding the issue, etc.]

[ALL ABOUT THE SCOTUS \(LINK #1\)](#)

Directions:

Research the 9 current Supreme Court justices & NJ Justices. Fill in information accordingly, you may use the links inserted here as well as outside sources to assist.

*For the Case Summaries, just put the case name, year, & constitutional question addressed.



John Roberts (Age:)

- Education:
- Career Path (Where were they before the SCOTUS, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:
- Senate Vote Tally:
- (*3 w/case summary) Major Decisions:



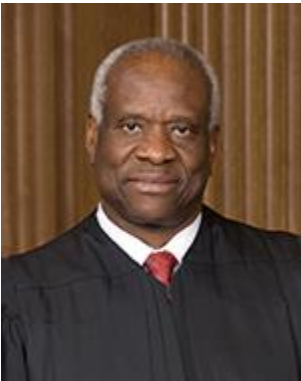
Sonia Sotomayor (Age:)

- Education:
- Career Path (Where were they before the SCOTUS, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:
- [Senate Vote Tally \(Link #2\):](#)
- (3 w/case summary) Major Decisions:



Elena Kagan (Age:)

- Education:
- Career Path (Where were they before the SCOTUS, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:
- [Senate Vote Tally:](#)
- (3 w/case summary) Major Decisions:



Clarence Thomas (Age:)

- Education:
- Career Path (Where were they before the SCOTUS, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:
- [Senate Vote Tally:](#)
- (3 w/case summary) Major Decisions:



Stephen G. Breyer (Age:)

- Education:
- Career Path (Where were they before the SCOTUS, be detailed)

- Position on the Court:
- Official Start Date on the Court:
- Appointed by:
- [Senate Vote Tally:](#)
- (3 w/case summary) Major Decisions:



Samuel A. Alito Jr. (Age:)

- Education:
- Career Path (Where were they before the SCOTUS, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:
- [Senate Vote Tally:](#)
- (3 w/case summary) Major Decisions:



Neil M. Gorsuch (Age:)

- Education:
- Career Path (Where were they before the SCOTUS, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:
- [Senate Vote Tally:](#)
- (3 w/case summary) Major Decisions/Upcoming Cases:



Brett M. Kavanaugh (Age:)

- Education:
- Career Path (Where were they before the SCOTUS, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:
- [Senate Vote Tally:](#)
- (3 w/case summary) Major Decisions/Upcoming Cases:



Amy Coney Barrett (Age:)

- Education:
- Career Path (Where were they before the SCOTUS, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:
- [Senate Vote Tally:](#)
- (3 w/case summary) Major Decisions/Upcoming Cases:

[ALL ABOUT NJSC](#)



Stuart Rabner (Age:)

- Education:

- Career Path (Where were they before the NJSC, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:



Barry T. Albin (Age:)

- Education:
- Career Path (Where were they before the NJSC, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:



Anne M. Patterson (Age:)

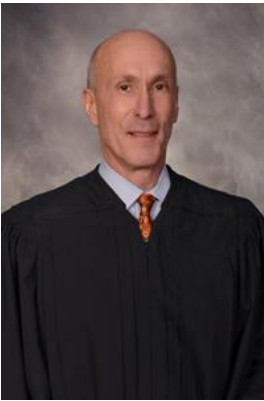
- Education:
- Career Path (Where were they before the NJSC, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:



Faustino J. Fernandez-Vina (Age:)

- Education:

- Career Path (Where were they before the NJSC, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:



Lee A. Solomon (Age:)

- Education:
- Career Path (Where were they before the NJSC, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by:



Fabianna Pierre-Louis (Age:)

- Education:
- Career Path (Where were they before the NJSC, be detailed)
- Position on the Court:
- Official Start Date on the Court:
- Appointed by: